



Education Board

Date: THURSDAY, 23 JUNE 2022
Time: 10.00 am
Venue: COMMITTEE ROOMS – 2ND FLOOR WEST WING, GUILDHALL
(ACCESSIBLE REMOTELY)

Members:

Caroline Haines (Chair)	Rachel Bower
Deputy Philip Woodhouse (Deputy Chairman)	Tim Campbell
Alderman Sir Peter Estlin	Deborah Knight
Alderman Robert Howard	Mary Robey
Deputy Shravan Joshi	Mandeep Thandi
Alderman & Sheriff Nicholas Lyons	Naresh Hari Sonpar, Community and Children's Services Committee)
Benjamin Murphy	
Ruby Sayed	

Enquiries: Chloe Ainsworth
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Accessing the virtual public meeting

Members of the public can observe this public meeting at the below link:
https://youtu.be/lj_5oQdR1_o

This meeting will be a virtual meeting and therefore will not take place in a physical location. A recording of the public meeting will be available via the above link following the end of the public meeting for up to one municipal year. Please note: Online meeting recordings do not constitute the formal minutes of the meeting; minutes are written and are available on the City of London Corporation's website. Recordings may be edited, at the discretion of the proper officer, to remove any inappropriate material.

John Barradell
Town Clerk and Chief Executive

AGENDA

Part 1 - Public Agenda

1. **APOLOGIES**
2. **MEMBERS' DECLARATIONS UNDER THE CODE OF CONDUCT IN RESPECT OF ITEMS ON THE AGENDA**
3. **PUBLIC MINUTES**
To agree the public minutes and summary of the meeting held on 28 April 2022.
For Decision
(Pages 5 - 12)
4. **OUTSTANDING ACTIONS**
Report of the Town Clerk.
For Information
(Pages 13 - 14)
5. **SKILLS AUDIT**
Report of the Town Clerk.
For Information
(Verbal Report)
6. **REPORT OF ACTION TAKEN BETWEEN MEETINGS**
Report of the Town Clerk.
For Information
(Pages 15 - 16)
7. **EDUCATION, CULTURAL AND CREATIVE LEARNING AND SKILLS UPDATE**
Report of the Director of Community and Children's Services.
For Information
(Pages 17 - 28)

Education

8. **CITY PREMIUM GRANT 2022/23: ALLOCATION UPDATE TO ACADEMIES**
Report of the Director of Community & Children's Services.
For Decision
(Pages 29 - 36)

9. **GOVERNOR APPOINTMENTS UPDATE**
Director of Community and Children's services.

For Information
(Pages 37 - 50)

Cultural & Creative Learning

10. **SCHOOLS VISITS FUND**
Report of the Director of Community & Children's Services.

For Information
(Verbal Report)

Skills

11. **CONNECTING COMMUNITIES UPDATE**
Report of the Director of Community & Children's Services.

For Information
(Pages 51 - 56)

12. **DEVELOPING FUSION SKILLS THROUGH LEARNING**
Report the Director of Community & Children's Services.

For Information
(Verbal Report)

13. **QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**

14. **ANY OTHER BUSINESS THAT THE CHAIR CONSIDERS URGENT**

15. **EXCLUSION OF THE PUBLIC**

MOTION - That under Section 100A(4) of the Local Government Act 1972, the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act

For Decision

Part 2 - Non-Public Agenda

16. **NON-PUBLIC MINUTES**
To agree the non-public minutes of the meeting held on 28 April 2022.

For Decision
(Pages 57 - 58)

17. **NON-PUBLIC OUTSTANDING ACTIONS**

Report of the Town Clerk.

For Information
(Pages 59 - 60)

18. **SAFEGUARDING SCRUTINY UPDATE**

Report of the Director of Community & Children's Services.

For Discussion
(Pages 61 - 66)

19. **CHARITIES REVIEW RECOMMENDATIONS - 1. THE CITY EDUCATIONAL TRUST FUND (290840) & 2. CITY OF LONDON CORPORATION COMBINED EDUCATION CHARITY (312836)**

Report of the Managing Director of Bridge House Estate & Chief Charities Officer.

For Decision
(Pages 67 - 74)

20. **NON PUBLIC QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**

21. **ANY OTHER BUSINESS THAT THE CHAIR CONSIDERS URGENT AND WHICH THE BOARD AGREE SHOULD BE CONSIDERED WHILST THE PUBLIC ARE EXCLUDED**

Part 3 - Confidential Agenda – circulated separately

22. **CONFIDENTIAL MINUTES**

To agree the confidential minutes of the meeting held on 28 April 2022.

For Decision

EDUCATION BOARD

Thursday, 28 April 2022

Minutes of the meeting of the Education Board held at Committee Room 2 - 2nd Floor West Wing, Guildhall on Thursday, 28 April 2022 at 10.00 am

Present

Members:

Caroline Haines (Chair)	Alderman & Sheriff Nicholas Lyons
Deputy Philip Woodhouse (Deputy Chairman)	Benjamin Murphy
Alderman Sir Peter Estlin	Ruby Sayed
Alderman Robert Howard	Rachel Bower
Deputy Shravan Joshi	Deborah Knight

In Attendance

Officers:

Anne Bamford	- Department of Community & Children's Services
Catherine McGovern	- Department of Community & Children's Services
Scott Caizley	- Department of Community & Children's Services
Torri Stewart	- Department of Community & Children's Services
Gwen Rhys	- Department of Community & Children's Services
Mohammed Alam Begi	- Department of Community & Children's Services
Rachel Thompson	- Head of City Junior School
Charles Griffiths	- City Junior School
Catherine Bennett	- City of London Freeman's School
Laura Hynes	- City of London School, City of London School for Girls
Polly Dunn	- Town Clerk's Department
Emily Rimington	- Comptroller and City Solicitor's Department

1. APOLOGIES

Apologies for absence were received from Mary Robey and Tijs Broeke.

2. MEMBERS' DECLARATIONS UNDER THE CODE OF CONDUCT IN RESPECT OF ITEMS ON THE AGENDA

Alderman Sir Peter Estlin noted that he was a non-executive director of the Association of Apprentices.

3. ORDER OF THE COURT OF COMMON COUNCIL (TO FOLLOW)

The Order of the Court of common Council dated 21 April 2022 appointing the Board for the ensuing year was received.

4. ELECTION OF CHAIR

An election of Chairman was conducted in line with Standing Order 29. Caroline Haines, being the only Member indicating a willingness to serve, was elected for the ensuing year

The Chair gave thanks to Members of the Board who had stepped down for their hard work and support on the Board, and welcomed a new Member, Mandeep Thandi, to the Board.

5. ELECTION OF DEPUTY CHAIR

An election of Chairman was conducted in line with Standing Order 30. Deputy Philip Woodhouse, being the only Member indicating a willingness to serve, was elected for the ensuing year

6. CHAIR'S WELCOME AND THANKS

10.04, The Board resolved to adjourn for five minutes in an attempt to commence the livestream.

10.09, The Board recommenced.

The Chair provided some further reflections on the past and future work of the Board.

7. APPOINTMENT OF SUB-COMMITTEES 2022/23

Members considered a report of the Town Clerk regarding its sub-committees and appointments.

The Town Clerk explained that, following a decision taken by the Court in response to the Governance Review, that the Education Charity Sub-Committee would not be re-appointed this year. Instead, its functions would fall to the Education Board. Decisions relating to the charities (as described in the Court Order) would no longer need approval from the Community & Children's Services Committee.

The Chair would continue to act as a Company Member of the City of London Academies Trust (COLAT). Alderman Robert Howard would continue to act as the Deputy Chairman's nominee. This had the support of the Board.

The Chair noted that the Nominations Sub would need to meet to consider three of the four co-optee appointments. A skills audit of the Board would be conducted, then a recruitment exercise undertaken by the Sub-Committee, with nominees to be put forward for appointment by the Board.

RESOLVED, that:-

- The terms of reference of the Nominations Sub-Committee, be approved as set out within the report;
- Alderman Sir Peter Estlin and Mary Robey be appointed the Nominations Sub-Committee (in addition to the Chair and Deputy Chairman); and
- The appointment of Caroline Haines and Alderman Robert Howard as Company Members of COLAT, be endorsed.

8. **PUBLIC MINUTES**

RESOLVED, that the public minutes and summary of the meeting held on 3 February 2022, be approved as a correct record.

9. **OUTSTANDING ACTIONS***

RESOLVED, that the outstanding actions be noted.

10. **COVID-19 UPDATE**

Members received a verbal update from the Director of Community and Children's Services.

A number of activities within schools continue to be exercised following the pandemic, including air circulation, regular cleaning of surfaces and personal hygiene.

Schools no longer needed to include reference to Covid19 in their risk assessments.

Absence codes had been updated.

After this meeting, Covid19 would not feature as a stand-alone agenda item. With the after effects of the pandemic to form part of the existing regular reporting on staff and pupil wellbeing, steps to recovery and addressing learning loss etc.

Following a question, it was confirmed that if a child had Covid19 during exams, they would still be expected to take the exam with the usual special consideration process taking effect.

With regard to the impact on staffing, there had been pinch points in February/March 2022. The Easter Holiday helped reduce transmission. With more outdoor learning in the summer term, it was hoped there would be fewer outbreaks. It was now clear that Covid19 could be contracted on multiple occasions. Those suffering from 'Long-Covid' were being offered reduced teaching loads. There were staffing shortages more generally (non-Covid related).

RESOLVED, that the update be noted.

11. **EDUCATION, CULTURAL AND CREATIVE LEARNING AND SKILLS ANNUAL ACTION PLAN 2022/23**

Members considered a report of the Director of Community & Children's Services regarding the 2022/23 Education, Cultural and Creative Learning action plan.

Members were supportive of the high level of exposure to the world of work from a young age. Partnerships with other organisations, such as the social mobility network, were integral.

It was suggested that there needed to be increased focus on drawing together work on skills provision across the City and wider-London.

RESOLVED, that Members:

- approve the annual Action Plan for the 2022/23 academic year in Appendix 1 which contains the key programmes and focus of activity to be delivered over the year to meet the aims and outcomes of the Education, Cultural and Creative Learning and Skills Strategies.
- Note the annually recurring actions outlined in Appendix 2 which are the ‘core business’ actions delivered each academic year.

12. DCCS BUSINESS PLAN FOR 2022/23

Members considered a report of the Director of Community & Children’s Services regarding the Departmental Business Plan.

RESOLVED, that Members

- Note the factors taken into consideration in compiling the Department of Community and Children’s Services Business Plan; and
- Approve, subject to the incorporation of any changes sought by this Committee, the departmental Business Plan for Community and Children’s Services for 2022/23 (or the elements therein that fall within this committee’s Terms of Reference).

13. GOVERNOR TRAINING RECOMMENDATIONS AND GOVERNOR APPOINTMENT UPDATE

Members received a report of the Director of Community & Children’s Services regarding Governor Training Recommendations and Governor Appointment updates.

It was noted that Janette Junghaus was not appointed as a *parent* governor.

When discussing the training available, Members asked that the Board and COLAT receive invitations **(05/2022/P)**.

Where possible Members encouraged the use of virtual training, to make it more accessible. Recordings were welcome. It was suggested that a governor hub be developed.

The City Junior School should be included within the report going forward.

RESOLVED, that Members:

- Note the City of London Academies Trust (CoLAT) Board of Trustees ratified new appointments to Local Governing Bodies (LGBs) at their meeting on 17 March 2022, as detailed in paragraph 2 of the report.

- Endorse the recommendation which encourages governors across the City Family of Schools to complete training every two years in our three statutory areas.
- Endorse the recommendation which require clerks across the City Family of Schools to keep appropriate records of governor training for the governing body and that these are regularly monitored and updated.

14. **CITY SCHOOLS PARTNERSHIPS UPDATE**

Members received a joint report of the Head of the City of London School (CLS), the Headmistress of the City of London School for Girls (CLSG) and the Headmaster of the City of London Freemen's School.

Introductions were made on behalf of each of the Schools.

In future years, CLFS would be aligned with CLS and CLSG in terms of the format of the partnership brochure.

Covid restrictions impacted partnership work.

It was requested that in future there be more information concerning how the schools compared nationally, in the context of bursary awards. It was remarked that CLFS was behind CLS and CLSG in this area, but this was due to the loan repayments on the Main House refurbishment works. CLFS aspired to be at the same level as its peers. And plans were in place to improve the position sooner rather than later.

There were a few references to universities in the reports, but none on apprenticeships. This failed to appeal to broader aspects of diversity and gave the impression that other journeys were not available.

Termly partnership forums had been fundamental to improved work between the Family of Schools, with increased connections.

There was a brief discussion on the recent work undertaken on the value/impact of bursaries new funding model for the independent schools bursaries, which had come as a result of the Tomlinson Review.

RESOLVED, that the report be noted.

15. **CITY JUNIOR SCHOOL UPDATE***

Members received a report of the Head of the City Junior School regarding an update on activities ahead of its opening in September.

RESOLVED, that the report be noted.

16. **ENVIRONMENTAL OUTDOOR LEARNING UPDATE, INCLUDING PLATINUM JUBILEE CELEBRATIONS***

Members received a report of the Director of Community & Children's Services regarding the Environmental Outdoor learning Update, including Platinum Jubilee celebrations.

It was noted that the Gardeners' Livery Company and Horticultural College may prove to be good partners in this area of work.

RESOLVED, that the report be noted.

17. EDUCATION, CULTURAL AND CREATIVE LEARNING AND SKILLS UPDATE*

Members received a report of the Director of Community & Children's Services regarding the Education Cultural and Creative Learning Skills update.

RESOLVED, that the report be noted.

18. LONDON CAREERS FESTIVAL, INCLUDING DETAILS OF CULTURE DAY

Members received a report of the Director of Community & Children's Services regarding the London Careers Festival and Culture Day.

Members were invited to consider running sessions, providing they had valid DBS Checks. All Members would be invited to observe, regardless of whether they had a DBS Check or not.

RESOLVED, that the update be noted.

19. CONNECTING COMMUNITIES UPDATE*

Members received a report of the Director of Community & Children's Services regarding the Connecting Communities Update.

Members were very supportive of the work to date and noted the progress made with some of the Afghan refugees who were now job-ready, having undertaken interview workshops with their case workers. English lessons were being delivered, as well as tablets for learning.

Members were reminded that anyone was eligible who were 18+ living in London Boroughs, who are out of work and out of full time education. This included part time employment and zero hour contracts.

Details on how to register could be made available on request.

RESOLVED, that the report be noted.

20. REPORT ON ACTION TAKEN*

Members received a report of the Town Clerk regarding action taken between meetings.

RESOLVED, that the report be noted.

21. QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD

There were no questions.

22. **ANY OTHER BUSINESS THAT THE CHAIR CONSIDERS URGENT**

There were no items of urgent business.

23. **EXCLUSION OF THE PUBLIC**

RESOLVED – That under Section 100A(4) of the Local Government Act 1972, the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in Paragraph 3 of Part I of Schedule 12A of the Local Government Act.

24. **NON-PUBLIC MINUTES**

RESOLVED, that the non-public minutes of the meeting held on 3 February 2022, be approved as a correct record.

25. **NON-PUBLIC OUTSTANDING ACTIONS***

Members received a report of the Town Clerk regarding the Board's outstanding actions.

26. **CHAIRS' UPDATE**

The Chair invited the CEO of COLAT to provide an update to the Board regarding recent Ofsted inspections.

27. **UPDATE ON RESETTLEMENT GUESTS**

Members received an update of the Director of Community & Children's Services on the Resettlement Guests.

28. **NON PUBLIC QUESTIONS ON MATTERS RELATING TO THE WORK OF THE BOARD**

There were no questions.

29. **ANY OTHER BUSINESS THAT THE CHAIR CONSIDERS URGENT AND WHICH THE BOARD AGREE SHOULD BE CONSIDERED WHILST THE PUBLIC ARE EXCLUDED**

There were no items of urgent business.

30. **UPDATE ON THE TOM REVIEW OF ASES**

Members received an update on the TOM Review of ASES.

The meeting ended at 12.21 pm

Chairman

Contact Officer: Kerry Nicholls
kerry.nicholls@cityoflondon.gov.uk

Education Board – Public Outstanding Actions

Action Number	Date	Action	Officer responsible	Progress Update
7/2021/P	1 July 2021	Officers in the Education Unit and Open Spaces to collaboratively progress a gap analysis in area of biodiversity to guide decision making and develop a checklist appropriate for use by the schools.	Education Unit and Open Spaces	Ongoing
04/2022/P	3 February 2022	The possibility of providing a link to the Youth-Led Environmental Updates on the Livery Committee website to be explored. A presentation from the Outward Bound Trust, which was keen to connect with City Schools, to be scheduled for a future meeting of the Education Board.	Strategic Education and Skills Director	To be reported back Completed - Added to work programme as a future item.
05/2022/P	28 April 2022	When discussing the training available to Governors of the Family of Schools, Members asked that the Board and COLAT receive invitations	Strategic Education and Skills Director	Ongoing

Education Board – Public Completed Actions

Action Number	Action	Date Completed
5/2021/P	Save the date and further details for an Away Day be sent to Members of the Board.	Completed 27 May 2021
6/2021/P	Skills matrix to be circulated to Members for comment by end of July.	Completed 27 July 2021.
04/2022/P	Authority was delegated to the Town Clerk in consultation with the Char and Deputy Chairman to approve funding for Culture Mile Learning in the 2022/23 financial year to deliver the proposed programme of activity.	Completed. 1 March 2022
01/2022/P	Annual review of Terms of Reference	Completed 28 April 2022
02/2022/P	Nominations Sub-Committee be convened to take forward an external Member vacancy.	Completed – 10 May 2022.
03/2022/P	Education Board – Detailed Budget	Completed 28 April 2022

Committee(s)	Dated:
Education Board	23 June 2022
Subject: Report of Action Taken Between Meetings	Public
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	N/A
Does this proposal require extra revenue and/or capital spending?	No
If so, how much?	N/A
What is the source of Funding?	N/A
Has this Funding Source been agreed with the Chamberlain's Department?	N/A
Report of: The Town Clerk and Chief Executive	For Information
Report author: Polly Dunn, Town Clerk's Department	

Summary

This report advises the Education Board of action taken by the Town Clerk since the last meeting of the Board, in consultation with the Chair and Deputy Chair, in accordance with Standing Order Nos. 41(a) and (b).

Recommendation:

The Education Board is asked to note the report.

Main Report

1. Since the last meeting of the Education Board, approval was given for the following decisions to be made under the urgency procedures, Standing Order No. 41:

Urgency – Appointment of Sponsor Representative to the Board of Trustees of the City of London Academies Trust [23 May 2022]

The Articles of Association of the City of London Academies Trust specify that, as Sponsor, the City of London Corporation may appoint up to six individuals to serve as Sponsor Trustees on the Board of Trustees of the City of London Academies Trust. Of these appointments, two are allocated to the Chair and Deputy Chair of the Education Board or their nominees, two are appointed by the Education Board and two are appointed by the Policy and Resources Committee.

Following the Common Council Elections in March 2022, a vacancy had arisen for a Sponsor Trustee appointed by the Education Board. At the meeting of the Nominations Sub Committee (of the Education Board) on 10 May 2022, Members agreed to identify prospective candidates for consideration. When making appointments under Article 50, the Sponsor is required to have regard to the need for the Board of Trustees to have a balance of skills and experience, and to appoint suitably qualified individuals who support the purposes of the Academy Trust and can commit the time necessary to fulfil the role of Trustee.

Reason for urgency

Subsequent to the meeting on 10th May, the Sub Committee considered a nomination from Catherine McGuinness and agreed unanimously, via email, that Catherine would be a perfect fit for the skills requirements. An urgent decision was sought to make the appointment effective for the next meeting.

Catherine McGuinness was consequently appointed under urgency procedures, as Sponsor Representative to the Board of Trustees of the City of London Academies Trust.

Appendices

- None

Polly Dunn

Town Clerk's Department

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Committee(s) Education Board	Dated: 23/06/2022
Subject: Education, Cultural and Creative Learning and Skills Update	Public
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	3, 8, 9 & 10
Does this proposal require extra revenue and/or capital spending?	N/A
If so, how much?	N/A
What is the source of Funding?	N/A
Has this Funding Source been agreed with the Chamberlain's Department?	N/A
Report of: Director of Community and Children's Services	For Information
Report author(s): Catherine McGovern, Projects Officer	

Summary

This report updates Members on recent events and activities delivered across the three strategies overseen by the Education Board: Education, Cultural and Creative Learning, and Skills. A calendar of meetings, forums, and events for the 2021/22 academic year is included in **Appendix 1**. A provisional calendar of forums and events over the 2022/23 academic year in **Appendix 2**.

Recommendation(s)

Members are asked to:

- Note the update on the events for the remainder of this academic year and activities across the three strategy areas.
- Note the full calendar of forums and events over the 2021/22 academic year in **Appendix 1**.
- Note the provisional calendar of forums and events for the 2022/23 academic year in **Appendix 2**.

Main Report

Background

1. The Education Board has oversight of three strategies: Education, Cultural and Creative Learning, and Skills (2019-23).

Current Position

2. Education Board Dinner

After two years of not being able to hold the Education Board Dinner due to the Covid19 pandemic, on Monday 9 May 2022, the Education Board hosted their annual board dinner with around 100 people in attendance. Guests included officers, members, businesses, cultural partners, pupils and staff within the family

of schools who have contributed to the work of the board and strategies. Brilliant performances occurred from pupils within the Family of Schools which included singing, dancing, instrumentalists, inspiring stories and poetry reading from pupils in Primary school up to Sixth Form. The guest speaker for the dinner was Lord Simon Woolley, principal at Homerton College at Cambridge university, who emphasised the importance of social mobility and praised the work the Education Board are doing to improve and enhance education experiences for young people.

3. Skills Event

On 17 May the Education Unit, including the Ed-En Hub and Connecting Communities project and CareerEar hosted a symposium on Skills in the Future of Work. The event was attended by high level experts and stakeholders in the skills area from education, enterprise and the third sector to discuss the themes of: Defining the skills, inclusive skills development, and education and enterprise partnerships. The event featured the launch of the CareerEar report on skills and highlighted the European work around Education and Enterprise partnerships. The focus was on ensuring inclusion and connecting communities. A report is being published to follow the event, capturing the conversations had by the high-level experts that attended.

4. Social Mobility Breakfast

With the Education's Board key strategic focus on social mobility, the Board hosted a Social Mobility Breakfast inviting members from across the Court of Common Council to partake in discussions around this important topic. This event allowed members to directly hear the work delivered under the auspices of the Education, Skills, and Culture and Creative Learning strategies the Education Board is doing which is helping to enable an environment that can support people, regions and firms in fulfilling their full potential. This was an extremely useful session with officer and members able to collaborate, ask questions and discuss way to build upon the work already occurring.

Proposals

Upcoming

5. London Careers Festival

The London Careers Festival 2022 will build on the success of previous years by offering a blended approach to careers education, with a virtual fair the week beginning 20 June and an in-person festival at the Guildhall the week beginning 27 June. The programme of events is carefully curated to offer pupils and teachers the chance to explore a wide range of careers and skills development opportunities, to take part in practical career-focused activities, and to hear directly from experts and businesses. Find more information on:

www.londoncareersfestival.org.uk

6. Environmental Picnic Day

Connecting with the Queen's Green Canopy initiative, the Environmental Picnic Days will take place at Epping Forest on the 14 and 15 September where 120 students will attend. The project will be project managed by the Natural

Environment Learning team, with school engagement support from the Education Strategy Unit. Pupils will engage in workshop activities in the morning, followed by a picnic lunch. The day will finish with each school group being presented with a sapling which they will take back to their respective school to plant and to care for in the years ahead.

7. The calendar of forums and events over the 2021/22 academic year is included in **Appendix 1**.
8. The provisional calendar of forums and events over the 2022/23 academic year in **Appendix 2**.

Options

N/A

Key Data

N/A

Corporate & Strategic Implications

N/A. This report is for information only.

Conclusion

Members of the Education Board have been updated on recent events and activities across their three strategy areas as well as upcoming events and activities for the remainder of this academic year and for next academic year, 2022/23.

Appendix 1 – Calendar of Forums and Events over the 2021/22 Academic Year

Appendix 2 – Provisional Calendar of Forums and Events over the 2022/23 Academic Year

Catherine McGovern

Projects Officer

Department of Community and Children's Services

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Calendar of forums and events over the 2021/22 academic year

	Best practice and strategy forums
	Events for pupils
	Events for school leaders and teachers
	Forums/training for Governors

Events and Meetings 2020/21	Date	Time	Location
September			
Education Board	09/09/2021	10:00 - 12:00	Committee Room 3 & 4
CoLAT Trust Board	10/09/2021	09:00 - 11:00	Virtual
Headteachers Forum (Autumn 1)	16/09/2021	08:15 - 09:30	Virtual
Partnerships Forum (Autumn)	27/09/2021	08:30 - 10:00	Virtual
CoLAT Finance, Audit and Risk	30/09/2021	09:00 - 11:00	Virtual
October			
Skills Forum (Autumn)	07/10/2021	08.30 - 10.00	Virtual
Education Board Away Day	11/10/2021	14:00 - 17:00	Newham Collegiate Sixth Form
Cultural and Creative Learning (Autumn)	12/10/2021	08.30 - 10.00	Virtual
Liveries Education Network (Autumn)	26/10/2021	14:00 - 16:00	Carpenter's Hall
Autumn Half Term			
November			
CoLAT Scrutiny Meetings (Standards)	01/11/2021	Various timings	TBC
CoLAT Scrutiny Meetings (Standards)	02/11/2021	Various timings	TBC
CoLAT Standard and Accountability	10/11/2021	09:00 - 11:00	TBC
Lord Mayor's Show	13/11/2021	All day	Various
City Schools Conference	23/11/2021	15:30 - 20:00	Livery Hall & The Crypts
Headteachers Forum (Autumn 2)	25/11/2021	08:15 - 09:30	Virtual
December			
Chair of Governors Forum (Autumn)	01/12/2021	08:30 - 10:30	Virtual
Education Board	03/12/2021	10:00 - 12:00	Committee Room 3 & 4
Governor training: Introduction to Safeguarding	08/12/2021	08:30 - 09:45	Virtual
Governor Training: Advanced Safeguarding	08/12/2021	10:00 - 12:00	Virtual
CoLAT Finance & Ops and Audit & Risk	09/12/2021	09:00 - 11:00	Virtual
CoLAT Trust Board	16/12/2021	09:00 - 11:00	Virtual
Christmas Holidays			
January			
Skills Forum (Spring)	12/01/2022	08:30 - 10:00	Virtual
Headteachers Forum (Spring 1)	20/01/2022	08:15 - 09:30	Virtual
Cultural and Creative Learning Forum (Spring)	25/01/2022	08:30 - 10:00	Virtual
City School's Concert workshops	Various	Various	Various - in schools



Last updated – 11 January 2022

Please note, all dates, times and venues are subject to change

For more information, please contact Vasima.patel@cityoflondon.gov.uk

February

Chess Tournament - Training workshop 1	01/02/2022	13:30 - 15:30	Virtual
CoLAT Standard and Accountability	02/02/2022	09:00 - 11:00	TBC
Education Board	03/02/2022	10:00 - 12:00	TBC
City School's Concert Rehearsal	Cancelled	Cancelled	Cancelled
City School's Concert Dress-rehearsal & Concert	Cancelled	Cancelled	Cancelled
Partnerships Forum (Spring)	08/02/2022	08:30 - 10:00	Virtual
Chess Tournament - Training workshop 2	08/02/2022	13:30 - 15:30	Virtual

Spring Half Term

Chair of Governors Forum (Spring)	22/02/2022	08:30 - 10:00	COL Room 1 & 2, North Wing
Difficult Conversations Training	22/02/2022	10:30 - 12:30	COL Room 1 & 2, North Wing
Chess Tournament	23/02/2022	12:00 - 16:00	Livery Hall
CoLAT Finance & Ops and Audit & Risk	24/02/2022	09:00 - 11:00	TBC
Christ Hospital Maths Challenge	28/02/2022	09:00 - 12:00	Livery Hall

March

CoLAT Scrutiny Meetings (Safeguarding)	28/02/2022	TBC	TBC
CoLAT Scrutiny Meetings (Safeguarding)	01/03/2022	TBC	TBC
CoLAT Scrutiny Meetings (Safeguarding)	02/03/2022	TBC	TBC
CoLAT Scrutiny Meetings (Safeguarding)	03/03/2022	TBC	TBC
CoLAT Scrutiny Meetings (Safeguarding)	04/03/2022	TBC	TBC
Governor Training - Finance	09/03/2022	08:30 - 10:00	TBC
Liveries Education Network (Spring)	09/03/2022	14:00 - 16:00	TBC
Headteachers Forum (Spring 1)	17/03/2022	08:15 - 09:30	TBC
CoLAT Trust Board	17/03/2022	09:00 - 11:00	TBC

Easter Holidays

April

Skills Forum (Summer)	20/04/2022	08:30 - 10:00	TBC
Cultural and Creative Learning Forum (Summer)	27/04/2022	08:30 - 10:00	TBC
Education Board	28/04/2022	10:00 - 12:00	TBC
CoLAT Standard and Accountability	29/04/2022	09:00 - 11:00	TBC

May

Headteachers Forum (Summer 1)	05/05/2022	08:15 - 09:30	TBC
Education Board Dinner	09/10/2022	18:30 - 21:00	Salter's Hall
Chairs of Governors Forum (Summer)	10/05/2022	08:30 - 10:30	TBC
Liveries Education Network (Summer)	24/05/2022	14:00 - 16:00	TBC
Governor Training - School data and performance	25/05/2022	08:30 - 10:00	TBC

Summer Half Term

June

Partnership Forum (Summer)	08/06/2022	08:30 - 10:00	TBC
CoLAT Scrutiny Meetings (Finance)	20/06/2022	TBC	TBC
CoLAT Scrutiny Meetings (Finance)	21/06/2022	TBC	TBC
CoLAT Scrutiny Meetings (Finance)	22/06/2022	TBC	TBC
Education Board	23/06/2022	10:00 - 12:00	TBC
CoLAT Scrutiny Meetings (Finance)	23/06/2022	TBC	TBC
CoLAT Scrutiny Meetings (Finance)	24/06/2022	TBC	TBC



Last updated – 11 January 2022

Please note, all dates, times and venues are subject to change

For more information, please contact Vasima.patel@cityoflondon.gov.uk

London Careers Festival - Day 1	27/06/2022	All day	Guildhall
London Careers Festival - Day 2	28/06/2022	All day	Guildhall
London Careers Festival - Day 3	29/06/2022	All day	Guildhall
London Careers Festival - Day 4	29/06/2022	All day	Virtual
London Careers Festival - Day 5	29/06/2022	All day	Virtual
Art Exhibition	TBC	TBC	TBC

July

Headteachers Forum (Summer 2)	07/07/2022	08:15 - 09:30	TBC
CoLAT Finance & Ops and Audit & Risk	07/07/2022	09:00 - 11:00	TBC
CoLAT Trust Board	14/07/2022	09:00 - 11:00	TBC
City Schools Subject Dinner	Cancelled	Cancelled	Cancelled
Prefects Dinner	Cancelled	Cancelled	Cancelled

Summer Holidays

August

Results Day (A levels)	TBC	All day	N/A
Results Day (GCSE)	TBC	All day	N/A

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2022-23

Calendar of forums, committee meetings and events



Please note, this is a provisional calendar. A final one will be sent near the end of July with another reminder in September. Calendar invitations to all forums/events will also be sent in September.

Most forums will be reverting back to take place face to face, unless stated otherwise.

Patel, Vasima

	Best practice and strategy forums
	Events for pupils
	Events for school leaders and teachers
	Forums & training for Governors
	Education Board members

Events and Meetings 2020/21	Date	Time	Location
September			
CoLAT Board of Trustees meeting	08/09/2022	09:00 - 11:00	CoLAT School & Virtual - TBC
Outdoor Environmental Picnic Day	14/09/2022	All day	Epping Forest
Outdoor Environmental Picnic Day	15/09/2022	All day	Epping Forest
Headteachers Forum (Autumn 1)	21/09/2022	08:15 - 09:30	Virtual
Wren300 Teacher taster session	28/09/2022	08:30 - 10:30	St Stephen Walbrook church
October			
City School's Conference	03/10/2022	14:00 - 20:00	Old Library, Guildhall
Chair of Governors Forum (Autumn)	05/10/2022	08:30 - 10:00	Committee Room 2, West Wing
CoLAT Finance & Operations Committee	06/10/2022	09:00 - 10:00	Committee Room 1, West Wing
CoLAT Audit & Risk Committee	06/10/2022	10:00 - 11:00	Committee Room 1, West Wing
Cultural and Creative Learning Forum (Autumn)	12/10/2022	08.30 - 10.00	Committee Room 2, West Wing
Education Board	20/10/2022	10:00 - 12:00	Committee Room 2, West Wing
Liveries Education Network (Autumn)	24/10/2022	13:30 - 16:00	Merchant Taylor's
Education Board Away Day	TBC	TBC	TBC
Autumn Half Term (Between 17 October 2022 - 28 October 2022) - School dates vary			
November			
CoLAT Scrutiny Meetings (Standards)	01/11/2022	TBC	TBC
CoLAT Scrutiny Meetings (Standards)	02/11/2022	TBC	TBC
CoLAT Scrutiny Meetings (Standards)	03/11/2022	TBC	TBC
CoLAT Scrutiny Meetings (Standards)	04/11/2022	TBC	TBC
Governor Induction	08/11/2022	16:30 - 18:30	Meeting Room 1-2, North Wing
Headteachers Forum (Autumn 2)	10/11/2022	08:15 - 09:30	Committee Room 2, West Wing
Lord Mayor's Show	12/11/2022	All day	City of London area
Partnerships Forum (Autumn)	16/11/2022	08:30 - 10:00	Committee Room 1, West Wing
CoLAT Standards & Accountability Committee	17/11/2022	09:00 - 11:00	Committee Room 3, West Wing
Skills Forum (Autumn)	30/11/2022	08.30 - 10.00	Committee Room 2, West Wing
December			
Education Board	02/12/2022	10:00 - 12:00	Committee Room 4, West Wing
Governor Training - Finance	06/12/2023	08:30 - 10:00	Virtual
CoLAT Finance & Operations	08/12/2022	09:00 - 10:00	Committee Room 1, West Wing
CoLAT Audit and Risk	08/12/2022	10:00 - 11:00	Committee Room 1, West Wing
Christmas Holidays Between 19 December 2022 - 2 January 2023 - School dates may vary			



Last updated – 10 June 2022

Please note, all dates, times and venues are subject to change
For more information, please contact Vasima.Patel@cityoflondon.gov.uk

January

Headteachers Forum (Spring 1)	18/01/2023	08:15 - 09:30	Virtual
Chair of Governors Forum (Spring)	25/01/2023	08:30 - 10:00	Virtual

February

Cultural and Creative Learning Forum (Spring)	01/02/2022	08.30 - 10.00	Cultural venue - TBC
CoLAT Standards & Accountability Committee	02/02/2023	09:00 - 11:00	Committee Room 3, West Wing

Chess Training Workshop 1	02/02/2022	13:30 - 15:30	Virtual
Chess Training Workshop 2	09/02/2022	13:30 - 15:30	Virtual
Skills Forum (Spring)	08/02/2023	08.30 - 10.00	Skills Venue - TBC
Education Board	TBC	10:00 - 12:00	TBC

Spring Half Term

Between 13 February 2023 - 17 February 2023 - School dates may vary

CoLAT Finance & Operations Committee	23/02/2023	09:00 - 10:00	Committee Room 1, West Wing
CoLAT Audit and Risk Committee	23/02/2023	10:00 - 11:00	Committee Room 1, West Wing
CoLAT Scrutiny Meetings (Safeguarding)	27/02/2023	TBC	TBC
CoLAT Scrutiny Meetings (Safeguarding)	28/02/2023	TBC	TBC

March

Christ Hospital Maths Challenge	01/03/2023	08:15 - 12:15	Livery Hall
Chess Tournament	02/03/2023	12:00 - 16:00	Livery Hall
CoLAT Scrutiny Meetings (Safeguarding)	02/03/2023	TBC	TBC
CoLAT Scrutiny Meetings (Safeguarding)	03/03/2023	TBC	TBC
Partnerships Forum (Spring)	08/03/2023	08:30 - 10:00	CoLAT School - TBC
Liveries Education Network (Spring)	14/03/2023	13:30 - 16:00	Skinner's Hall
Through Our Eyes Art Exhibition - Launch	21/03/2023	N/A	Virtual
Governor Training - Basic Safeguarding	21/03/2023	08:30 - 09:45	Meeting Room 1-2, North Wing
Governor Training - Advanced Safeguarding	21/03/2023	10:00 - 12:00	Meeting Room 1-2, North Wing
Headteachers Forum (Spring 2)	22/03/2023	08:15 - 09:30	Committee Room 2, West Wing
CoLAT Board of Trustees meeting	23/03/2023	09:00 - 11:00	CoLAT School & Virtual - TBC
Wren300 Music and Visual Arts workshops	Feb - March 2023	All day	Various Wren Churches

Easter Holiday

Between 3 April 2023 - 14 April 2024 - school dates may vary

April

Skills Forum (Summer)	26/04/2023	08.30 - 10.00	Skills Venue - TBC
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May

Headteachers Forum (Summer 1)	03/05/2023	08:15 - 09:30	Virtual
Cultural and Creative Learning Forum (Summer)	04/05/2023	08.30 - 10.00	Cultural venue - TBC
CoLAT Standards & Accountability Committee	04/05/2022	09:00 - 10:00	Committee Room 3, West Wing
Education Board Dinner	08/05/2023	18:00 - 19:00	Great Hall & Art Gallery
Skills Conference	18/05/2023	15:00 - 18:00	Livery Hall and Crypts
Chair of Governors Forum (Summer)	24/05/2023	08:30 - 10:30	Committee Room 2, West Wing



Last updated – 10 June 2022

Please note, all dates, times and venues are subject to change

For more information, please contact Vasima.Patel@cityoflondon.gov.uk

Through Our Eyes Art Exhibition - Workshops	Various dates	TBC	Participating schools
Education Board	TBC	10:00 - 12:00	TBC

Summer Half Term
29 May 2023 - 2 May 2023 - School dates may vary

June

Liveries Education Network (Summer)	13/06/2023	13:30 - 16:00	United Westminster & Grey Coat Foundation
Partnerships Forum (Summer)	15/06/2023	08:30 - 10:00	CoLAT School - TBC
Wren300 first rehearsal and school trip	19/06/2023	All day	St Stephen Walbrook church & St Paul's Cathedral
CoLAT Scrutiny Meetings (Finance)	19/06/2023	TBC	TBC
CoLAT Scrutiny Meetings (Finance)	20/06/2023	TBC	TBC
CoLAT Scrutiny Meetings (Finance)	21/06/2023	TBC	TBC
Governor Training - School data and performance	21/06/2023	08:30 - 10:00	Virtual
CoLAT Scrutiny Meetings (Finance)	22/06/2023	TBC	TBC
Headteachers Forum (Summer 2)	22/06/2023	08:15 - 09:30	Committee Room 2, West Wing
CoLAT Scrutiny Meetings (Finance)	23/06/2023	TBC	TBC
Wren300 first rehearsal + school trip	TBC	All day	St Stephen Walbrook church & St Paul's Cathedral
London Careers Festival - Day 1	26/06/2023	All day	Guildhall
London Careers Festival - Day 2	27/06/2023	All day	Guildhall
London Careers Festival - Day 3	28/06/2023	All day	Guildhall
Education Board	TBC	10:00 - 12:00	TBC

July

Through Our Eyes Art Exhibition - Final Collaborative Digital Artwork Launch	04/07/2023	All day	Virtual
Wren300 Art Exhibition	4 -26 July 2023	All day	Barbican Library Foyer
CoLAT Finance & Operations Committee	06/07/2023	09:00 - 10:00	Committee Room 1, West Wing
CoLAT Audit and Risk Committee	07/07/2023	10:00 - 11:00	Committee Room 1, West Wing
CoLAT Board of Trustees meeting	13/07/2023	09:00 - 11:00	CoLAT School & Virtual - TBC

Summer Holidays
21 July onwards - School dates may vary

August

Primary Results Day (raw scores)	TBC	N/A	N/A
Results Day (A levels)	TBC	N/A	N/A
Results Day (GCSE)	TBC	N/A	N/A

Guildhall is formed by a number of buildings and has multiple entrances. Please use the appropriate entrance when arriving for your meeting or event. <https://www.cityoflondon.gov.uk/about-us/find-us>



Last updated – 10 June 2022

Please note, all dates, times and venues are subject to change
For more information, please contact Vasima.Patel@cityoflondon.gov.uk

Committee(s): Education Board	Dated: 23/06/2022
Subject: City Premium Grant 2022/23: Allocation update to Academies	Public
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	3, 8 & 10
Does this proposal require extra revenue and/or capital spending?	N
What is the source of Funding?	Education Board
Has this Funding Source been agreed with the Chamberlain's Department?	Y
Report of: Director of Community and Children's Services	For Decision
Report author: Anne Bamford Strategic Education and Skills Director	

Summary

This report updates Members on the allocation of funds for the first round of the City Premium Grant 2022/ 23. A summary outline of the administration process for the City Premium Grant is contained in **Appendix One** with a breakdown of each schools allocated budget included in **Appendix Two** of this report.

Recommendation(s)

Members are asked to:

- To agree the phased in figures for the City Premium Grant: Disadvantaged Pupils Grant (as outlined in the chart in Appendix Two) rather than the amounts calculated solely based on Pupil Premium numbers for the academies.
- To authorise the Strategic Education and Skills Director, in consultation with the Chair, to form a grants panel to examine the applications for the City Premium Grant: Partnerships Grant; and the City Premium Grant: Strategic Grant and to approve the grants accordingly to the schools.

Main Report

Background

1. The Education Board has oversight of three strategies: Education, Cultural and Creative Learning, and Skills (2019-23). The City Corporation is committed to deliver a tripartite of strategies focused on education and learning. These strategies share a common vision: "To prepare people to flourish in a rapidly changing world through exceptional education, cultural and creative learning, and skills which link to the world of work."

2. The City Premium Grant is an annual grant to provide financial support to academies towards programmes and activities which will deliver the aims of the strategies, in particular:
 - Developing pupils' Fusion Skills (e.g., oral communication, collaboration and teamwork, initiative, problem solving, creativity).
 - Improving teaching and learning practices.
 - Driving equality of opportunity by promoting social mobility and good health and wellbeing.
 - Providing opportunities for pupils to experience the world of work.
 - Providing opportunities for pupils to access culture, and for teachers to use culture and creativity as tools in teaching and learning.
3. As a basic principle, the City Premium Grant is to support 'additionality' to the education offer. This means that the City Premium Grant should not be used to fund basic school needs, capital purchases or routine school staffing.
4. In January 2021, it was recommended that change occurred in the method of funding the Family of Schools to a three-tiered 'donut' model, including consideration on the balance of funding between academies and independent schools. The City Premium Grant has now been divided in three separate funding streams: (1) **City Premium Grant: Disadvantaged Pupils Grant**; (2) **City Premium Grant: Partnerships Grant**; (3) **City Premium Grant: Strategic Grant**.

Current Position

5. At its Meeting on 3 December 2021, the Education Board approved changes on the allocation, management and accountability of the City Premium Grant.
6. Since then, the Education Strategy Unit has commissioned ImpactEd, an online digital platform with the intention of reducing bureaucracy and creating a more streamlined model of impact measurement and reporting. This will allow teachers across the Family of Schools to outline their projects, reporting by specific groups of pupils and/or programmes and to monitor, evaluate and track in a transparent manner their impact of the projects supported by the City Premium Grant.
7. Teachers across the CoLAT schools have now received onboarding training for ImpactEd with additional training dates in place for teachers across the Family of Schools ahead of the application process for funding streams two and three of the City Premium Grant applications.
8. The training process, for the first year of the grant making and at the request of headteachers the schedule of grant making for has been slightly delayed, but in future years the application and reporting cycle will follow the timescales outlined in **Appendix One** which includes FAQs and the regular Funding Cycle.
9. The Strategic Education and Skills Director will form a grants panel to examine the applications for the City Premium Grant: Partnerships Grant; and the City Premium Grant: Strategic Grant and to make the grants accordingly to the schools.
10. If this grants panel receives delegated authority from Education Board, the funds should be able to be received by the school by the start of the new academic

year (September) rather than having to wait until after the next Education Board in October that could delay the start of projects.

11. Applications for the City Premium Grant: Disadvantaged Pupils have now been received and are currently under review. A breakdown of each allocated budget is included in **Appendix Two** and has been calculated based on the number of pupil premium or equivalent pupils in each sponsored academy.
12. For note, there was one allocation figure for each school based on Pupil Premium numbers, but CoLAT agreed as a group of schools that they would like to phase in this figure over three years so as not to result in a sudden reduction in budget and so have allocated slightly changed figures to ensure that no single school has a sudden reduction of funding.
13. The columns in the chart in **Appendix Two** being the original amount the schools would have received, and the subsequent column shows the adjustment being made and the new figures of how much a school will receive so no school has less than a figure which provides a 75% protection level for any one school.
14. The overall envelope remains unchanged, and all of the family of schools are encouraged to apply for both the partnership and strategic funding pots.

Conclusions and Recommendations

15. Members of the Education Board are asked to:

- To agree the phased in figures for the City Premium Grant: Disadvantaged Pupils Grant (as outlined in the chart in Appendix Two) rather than the amounts calculated solely based on Pupil Premium numbers for the academies.
- To enable delegated authority to the Chair and Strategic Education and Skills Director to form a grants panel to examine the applications for the City Premium Grant: Partnerships Grant; and the City Premium Grant: Strategic Grant and to make the grants accordingly to the schools.

Corporate & Strategic Implications

16. As a basic principle, the City Premium Grant is to support 'additionality' to the education offer. This additionality is targeted to ensuring the schools as organisations of the City of London meet or exceed the City's Corporate and Strategic goals.

Appendices

Appendix One: City Premium Grant FAQ and Funding Cycle

Appendix Two: Allocated City Premium Grant for Academies 2022/23

Anne Bamford

Strategic Education and Skills Director

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Appendix One: City Premium Grant FAQ and Funding Cycle

What is the City Premium Grant?

- The City Premium Grant is an annual grant to City Corporation's sponsored academies and special grants around strategic and partnership projects across the Family of Schools. Decisions on the grant are delegated to the City Corporation's Education Board with operational responsibility owned by the Education Strategy Unit.

What is the purpose of the City Premium Grant?

- The City Corporation is committed to deliver a tripartite of strategies¹ focused on education and learning. These strategies share a common vision: "To prepare people to flourish in a rapidly changing world through exceptional education, cultural and creative learning, and skills which link to the world of work."
- The City Premium Grant is an annual grant to provide financial support to academies towards programmes and activities which will deliver the aims of the strategies, in particular:
 - Developing pupils' Fusion Skills (e.g., oral communication, collaboration and teamwork, initiative, problem solving, creativity).
 - Improving teaching and learning practices.
 - Driving equality of opportunity by promoting social mobility and good health and wellbeing.
 - Providing opportunities for pupils to experience the world of work.
 - Providing opportunities for pupils to access culture, and for teachers to use culture and creativity as tools in teaching and learning.

What can the City Premium Grant be used for?

- As a basic principle, the City Premium Grant is to support '**additionality**' to the education offer.
- This means that the City Premium Grant should not be used to fund basic school needs, capital purchases or routine school staffing. For example: building works, computer hardware, software and telephony, staffing, basic stationary such as paper and pens, and school meals cannot be included in the school's bid.
- Instead, the grant should be used for resources or activities which are '**additional**' to those already provided under regular day-to-day circumstances, for example: bespoke projects for targeted groups of pupils, trips and visits, Continued Professional Development (CPD) for teachers, additional staffing for revision sessions, additional arts and cultural provisions, offers to broaden the curriculum, and resources to enrich aspects of the curriculum.

How are the funds received?

- From March 2022, the City Premium Grant will be divided in **three** separate funding streams.
 - 1) **City Premium Grant: Disadvantaged Pupils Grant**
 - This is an amount based on the number of pupil premium or equivalent (PP) pupils in each sponsored academy.
 - The amount per school is calculated each December based on the census return for the school. Note that this will be calculated on the current year's number of PP and applied to the funding agreed in March each year for the following academic year. So, for example, if the 2021 census showed that school X had 220 PP in December 2021, this figure would be used to calculate the amount that the school will be allocated for the 2022-23 academic year.
 - Schools will be informed of their allocation in December and have to present a costed plan for how the money will be used for the next academic year before February. A digital form will be provided for this purpose.
 - Education Board will decide if the proposed plan meets the goals and intended outcomes of the City Premium Grant and if so, will approve the release of funds.
 - The funds should be in the school's accounts by May or June before the start of the new academic year.
 - 2) **City Premium Grant: Partnerships Grant**
 - Every December, a single amount will be agreed and released as a competitive partnership grant.
 - Across the Family of Schools (including academies, schools and independent schools), collaborations will be encouraged to apply for grants on a digital form.
 - All grants need to involve at least two or more schools and can involve all the Family of Schools.

¹ The Education Strategy 2019-23, The Skills Strategy 2019-23 and The Cultural and Creative Learning Strategy 2019-23.

- They can be to address particular skills, issues, needs, priorities, subject/s, learning phase/s, projects, staff development goals, youth generated learning, curriculum goals and so on.
- Bids can be small or up to the full amount of the grant for anyone year.
- We warmly welcome bids developed by teachers or even by students.
- A panel will judge the bids and make recommendations to Education Board
- Education Board will decide if the proposed plan meets the goals and intended outcomes of the City Premium Grant and if so, will approve the release of funds.
- Depending on the nature of the bid, the funds should be in CoLAT's or the schools' accounts by May or June before the start of the new academic year, based on the proportion indicated per school in the bid proposal.

3) City Premium Grant: Strategic Grant

- Every December, a single amount will be agreed and released as a strategic grant.
- The strategic grant will be linked to a core general priority identified across all the Family of Schools (including academies, schools and independent schools) and directly linked to the tripartite group of strategies. For example, pupil wellbeing could be identified as a priority, or SEND, or the performance of boys, or environmental education and so on.
- The strategic priority area will be based on a combination of need identified, the views of the Heads and other forums, and through evidence from the Education Strategy Unit.
- All grants need to involve at least two or more schools and can involve all the Family of Schools.

4) A paper will make recommendations to Education Board.

5) Education Board will decide if the proposed plan meets the goals and intended outcomes of the City Premium Grant and of the strategies and if so, will approve the release of funds.

6) Depending on the nature of the proposal agreed, the funds may be held centrally to support delivery, released to CoLAT, or to the schools' accounts by May or June before the start of the new academic year, based on the proportion indicated per school in the bid proposal.

How much can I receive?

- The size of the grants will vary from year to year in each of the three grants, but the overall envelope of funds will be the same or greater.
- Based on PP numbers some schools may receive more than they have in previous years and others may receive less.
- All schools in the Family of Schools can apply to the partnership and strategic grants as well as their dedicated school grant.

Do we need to be accountable?

- Yes, no matter what grant you are applying for you will be required to complete the digital application forms and answer fully the digital impact reporting and evaluation.
- Failure to be accountable or to evidence outcomes and impact may result in the school being ineligible for applying for additional funds the following year. Support will be provided to assist with ensuring schools focus on impact and value for money in their decision making and reporting.

What happens if we change our minds or do not spend all the money?

- If it is necessary to change the scope and nature of what you proposed in your bids, there will be a digital form to complete to indicate the changes. You will need to complete this variation form for any significant changes.
- The grant money should have separate account references in your accounts to make reporting easier.
- Any unspent monies will be re-claimed centrally and reallocated to areas of need following the final reporting.
- The City of London also reserves the right to claw-back significant underspends against the grants at the end of each financial year.

Who can I contact for support?

- If you have any queries on the City Premium Grant process and/or require support completing the application form and/or evaluating the impact of the activities/projects, please contact the Education Strategy Unit which can support you to benefit from external expertise if required.

What is the timeline of the process?

Grant type	Who can apply?	When to apply?	When will I know the results?	When do I need to finalise the impact evaluation?

City Premium Grant: Disadvantaged Pupils Grant	Academies only	<p>December when you will be told the amount for your school.</p> <p>You will have six weeks to complete the online application form</p>	March , following the decision by Education Board. You should receive the funds into the school's accounts by May or June	October
City Premium Grant: Partnerships Grant	All the Family of Schools	<p>December when you will be told the overall grant size that can be applied for.</p> <p>You will have six weeks to form a collaborative partnership and complete the online application form.</p>	March , following the decision by Education Board. You should receive the funds into CoLAT or the school's accounts by May or June	October
City Premium Grant: Strategic Grant	All the Family of Schools	<p>December when you will be told the overall grant size that can be applied for and the strategic theme.</p> <p>You will have six weeks to complete the online application form if you want your school to be part of the agreed strategic initiative/s</p>	March , following the decision by Education Board. You should receive the funds into CoLAT or the school's accounts by May or June or the grant may be held centrally to deliver the strategic grant depending on the nature of grant proposed.	October

Appendix Two: Allocated City Premium Grant for Academies 2022/23

75% of 2021- 22 allocation	Extra		Revised allocation
187,500	38,378	1,848	227,726
45,000	8,642	416	54,058
187,500	33,613	(5,471)	215,642
150,000	0		150,000
187,500	0		187,500
30,000	0		30,000
112,500	0		112,500
74,250	0		74,250
187,500	43,543	2,096	233,139
105,000	23,074	1,111	129,185
1,266,750	147,250	0	1,414,000

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Committee(s): Education Board	Dated: 23/06/2022
Subject: Governor Appointments Update	Public
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	2, 3 8 & 10
Does this proposal require extra revenue and/or capital spending?	N
If so, how much?	N/A
What is the source of Funding?	N/A
Has this Funding Source been agreed with the Chamberlain's Department?	N/A
Report of: Director of Community and Children's Services	For Information
Report author: Scott Caizley, Lead Policy Officer (Education, Culture and Skills)	

Summary

This report asks Members to note appointments of Governors to the Local Governing Bodies of the City of London Academies Trust (CoLAT) pending ratification by the CoLAT Board of Trustees. Members are also asked to note the current Chair vacancies available across CoLAT schools. An updated list of governing body membership of the City Family of Schools is attached in **Appendix 1**.

Recommendation(s)

Members are asked to:

- note upcoming appointments of Governors to the Local Governing Bodies of the City of London Academies Trust (CoLAT) pending ratification by the CoLAT Board of Trustees at their meeting on 17 July 2022.
- note the current Chair vacancy for Southwark Schools.

Main Report

Background

1. As per the Sponsorship Agreement with the City of London Academies Trust (CoLAT), the Education Board approve the appointment of Chairs to Local Governing Bodies (LGBs) and are consulted on governor vacancies and notified of governor appointments.

Appointment of governors to CoLAT LGBs

2. At the CoLAT Board of Trustees meeting on 17 July 2022, the following appointments are due to be ratified:
 - The appointment of Peter Greene as a Parent Governor at Newham Collegiate Sixth Form College.
 - The appointment of Rosy Awwal as a Parent Governor at Newham Collegiate Sixth Form College.
 - The appointment of Amy Zambon as a Governor at Newham Collegiate Sixth Form College.
3. There is currently a vacancy for Chair of Governors for Southwark Schools, including: City of London Academy Southwark, Redriff Primary and Galleywall Primary.
4. Importantly, there are two Local Governing Bodies, Southwark Local Governing Body and City of London Academy Highgate Hill, who have not yet appointed Parent Governors to their Local Governing Body, meaning that for most of the academic year there has not been a parent voice in governance. A reminder, that parents are only represented on the Local Governing Bodies, not on the Trust Board level, and so it is crucial that parents are supported to join the governing bodies and take their role in decision making.
5. Moreover, there are four local governing bodies, Southwark Local Governing Body, City of London Academy Shoreditch Park, City of London Academy Highgate Hill and City of London Academy Islington that have not appointed staff governors. As with parents above, staff representation is part of affective governance.

Governing body membership across the Family of Schools

6. An updated list of governing body membership across the Family of Schools is included in **Appendix 1**.

Proposals

7. This report is for information only

Options

8. This report is for information only

Corporate & Strategic Implications

9. This report is for information only

Conclusion

10. Several governor appointments are due to be ratified by the CoLAT Board of Trustees at their meeting on 17 July 2022. Newly ratified appointments will be notified to the Education Board at the subsequent meeting, which is scheduled for 20 October 2022.

Appendices

- **Appendix 1** – Governing body membership of the Family of Schools

Scott Caizley

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Appendix 1 – Governor Appointments Update

City Corporation Family of Schools - Governing Body Membership

City of London Academies Trust (04504128):

Name	Basis of Appointment	Term of Office
Tijs Broeke (Chair)	Policy and Resources Committee appointee	4 years expiring 1 May 2023
Catherine McGuinness	Education Board appointee	4 years expiring 22 nd May 2026
Edward Benzecry	Co-opted Trustee (appointed by Board of Trustees)	4 years expiring 26 March 2023
Roy Blackwell	Education Board appointee	4 years expiring 13 January 2024
Lucas Green	Co-opted Trustee (appointed by Board of Trustees)	4 years expiring 26 January 2024
Dawn Elliott	Co-opted Trustee (appointed by Board of Trustees)	4 years expiring 8 July 2024
Benjamin Murphy	Policy and Resources Committee appointee	4 years expiring 18 November 2025
Alderman Robert Howard	Education Board appointee	4 years expiring September 2024
Professor Richard Verrall	Co-opted Trustee (appointed by the Board of Trustees)	4 years expiring January 2025
Caroline Haines	Education Board appointee	Ex officio
VACANT	Co-opted Trustee (appointed by Board of Trustees)	VACANT

City of London Academies Trust (04504128) Academies:¹

City of London Primary Academy Islington

Name	Basis of Appointment	Term of Office
Mary Robey (Chair)	Appointed by the Trust Board	4 years expiring July 2024
Paul Barry	Appointed by the Trust Board	4 years expiring August 2023
Sarah Matthias	Appointed by the Trust Board	4 years expiring December 2023
Mark Lawley	Appointed by the Trust Board	4 years expiring March 2026

¹ The Trust appoints all members of the LGB in consultation with the City Corporation, except for the Chair who is appointed with the approval of the Education Board. The Trust's Articles of Association require that there be at least two parent governors on each LGB.

Sonja Shah-Williams	Appointed by the Trust Board	4 years expiring March 2026
Bethan Ferguson	Parent Governor (elected)	4 years expiring June 2024
Dr Steven Berryman	Appointed by the Trust Board	4 years expiring September 2024
Georgia Dehn	Parent Governor (elected)	4 years expiring December m 2024
Tim Gittins	Appointed by the Trust Board	4 years expiring December 2024
Alexandra Tsoi	Staff Governor (Teaching)	4 years expiring Sept 2025
Kim Clapham	Headteacher – Ex officio	During term of office as Headteacher
Aaron Spencer	Staff Governor (non-teaching)	4 years expiring September 2025

Southwark Local Governing Body ²

Name	Appointed as	Term of Office
Shravan Joshi, Chair	Appointed by the Trust Board	4 years expiring 30 August 2023
Hilda Cheong, Vice Chair	Parent Governor (elected) Redriff	4 year expiring 3 June 2022
Caroline Addy	Trust Governor	4 years expiring 17 January 2025
Keith Bottomley, CC	Appointed by the Trust Board	4 years expiring 19 January 2026
Elaine Davis	Appointed by the Trust Board	4 years expiring 18 March 2025
Gurjeet Marway	Parent Governor CoLA	4 years expiring 23 March 2026
Nihar Mehta	Appointed by the Trust Board	4 years expiring 30 August 2023
Jane Stokes	Community Governor (Vice Chair Galleywall LGA)	4 years expiring 16 November 2024
Antony Smyth	Appointed by the Trust Board	4 years expiring 18 March 2025
Leanne Werner	Appointed by the Trust Board	4 years expiring 30 August 2023
Mike Baxter	Principal CoLA S – Ex Officio	During term of office as Principal of City of London Academy, Southwark

²The Southwark LGB is a joint LGB for The City of London Academy Southwark, Redriff Primary School, City of London Academy and Galleywall Primary, City of London Academy.

Charlotte Heath and Joanna James	Co-Head teachers Redriff – Ex Officio	During term of office as Head teacher of Redriff Primary School
Sarah Parbhu	Head teacher Galleywall – Ex Officio	During term of office as Head teacher of Galleywall Primary School
Vacancy	Trust Governor	
Vacancy	Parent Governor Redriff	
Vacancy	Parent Governor Galleywall	
Vacancy	Staff governor	
Vacancy	Staff governor	

City of London Academy Shoreditch Park³

Name	Basis of Appointment	Term of Office
Alderman Robert Howard, Chair	Appointed by the Trust Board	4 years expiring July 2024
Veronica Wadley	Appointed by the Trust Board	4 years expiring July 2023
Ryan Shorthouse	Appointed by the Trust Board	4 years expiring July 2024
Rita Krishna	Appointed by the Trust Board	4 years expiring July 2024
Kam Adams	Appointed by the Trust Board	4 years expiring July 2024
Barbara Hamilton	Appointed by the Trust Board	4 years expiring July 2024
Josephine Tupman	Appointed by the Trust Board	4 years expiring July 2024
Jonathan McIntosh	Parent Governor (elected)	4 years expiring July 2025
Amaka Iloyana	Staff Governor (Non-Teaching)	4 years expiring in October 2024
Thomas Kibling	Parent Governor (elected)	4 years expiring July 2025
Holly Arles	Principal – Ex officio	During term of office as Principal
VACANT	Staff Governor (Teaching)	VACANT

³ Standard LGB membership (upon which the Education Board was consulted) is augmented by one additional CoL appointment.

City of London Academy Highgate Hill⁴

Name	Basis of Appointment	Term of Office
Roy Blackwell (Chair)	Appointed by the Trust Board	4 years expiring August 2024
Shireen Fraser	Appointed by the Trust Board	4 years expiring August 2023
Kristin Baumgartner	Appointed by the Trust Board	4 years expiring August 2024
Josh Burton	Appointed by the Trust Board	4 years expiring August 2024
Julie Robinson	Appointed by the Trust Board	4 years expiring August 2024
Simon Turner	Appointed by the Trust Board	4 years expiring August 2024
Peter Bremner	Teaching staff governor	4 years expiring August 2024
Sandra Jenner	Appointed by the Trust Board	4 years expiring August 2025
Prince Gennuh	Principal – Ex officio	During term of office as Principal
VACANT	Appointed by the Trust Board	VACANT
VACANT	Non-teaching Staff Governor	VACANT
VACANT	Parent Governor	VACANT
VACANT	Parent Governor	VACANT

⁴Standard LGB membership (upon which the Education Board was consulted) is augmented by one additional CoL appointment

City of London Academy Highbury Grove⁵

Name	Basis of Appointment	Term of Office
Martin Jermyn (Chair)	Appointed by the Trust Board	4 years expiring August 2024
Claire Tunley	Trust Board Appointee	4 years expiring December 2022
Nick Worsley	Trust Board Appointee	4 years expiring December 2022
Cllr Joe Caluori	Appointed by the Trust Board	4 years expiring August 2025
Maggie Elliott	Appointed by the Trust Board	4 years expiring August 2025
Colette Bowe	Appointed by the Trust Board	4 years expiring August 2025
Anisha Radia	Appointed by the Trust Board	4 years expiring May 2025
Ria Holzerlandt	Parent Governor	4 years expiring February 2025
Ahlisha Tucker	Parent Governor	4 years expiring December 2025
Louise Furgason	Non-teaching staff governor	4 years expiring February 2025
Serina Bingham	Teaching Staff Governor	4 years expiring July 2025
Nicholas Durack	Co-opted	4 years expiring August 2025
Aimee Lyall	Principal – Ex officio	During term of office as Principal
VACANT	Appointed by the Trust Board	VACANT
VACANT	Appointed by the Trust Board	VACANT
VACANT	Appointed by the Trust Board	VACANT

Newham Collegiate Sixth Form College

Name	Basis of Appointment	Term of Office
Caroline Haines (Chair)	Appointed by the Trust Board	3 years expiring 31 December 2021
Minesh Talati	Appointed by the Trust Board	4 years expiring February 2026
Jamiu Owolabi Adeleke	Appointed by the Trust Board	4 years expiring January 2026
James Bounds	Staff Governor (Teaching)	4 years expiring February 2026

⁵ LGB membership augmented by three additional Trust appointments following approval by the Trust Board on 13 September 2018.

AFM Saiful Islam	Parent Governor	4 years expiring January 2026
Janette Junghaus	Appointed by the Trust Board	4 years expiring March 2022
Martin Gaskell	Appointed by the Trust Board	4 years expiring 30 September 2022
Joanne Spiller	Staff (Non-Teaching)	4 years expiring November 2024
Christine Nunn	Staff Governor (Non-Teaching)	3 years expiring 27 September 2022
Simon Beck	Appointed by the Trust Board	4 years expiring October 2022
Andriea Vamadevan	Appointed by the Trust Board	4 years expiring December 2023
Catherine Danner	Appointed by the Trust Board	4 years expiring December 2023
Anna Forshaw	Appointed by the Trust Board	4 years expiring October 2023
Nadia Forde	Associate Member Appointed by the Trust Board	4 years expiring April 2024
Mouhssin Ismail	Principal – Ex officio	During term of office as Principal
Peter Greene	Parent Governor	Awaiting approval from Trust Board
Rosy Awwal	Parent Governor	Awaiting approval from Trust Board

City of London Academy Islington⁶

Name	Basis of Appointment	Term of Office
Russell Willmer (Chair)	Appointed by the Trust Board	4 Years expires 31 August 2025
Ron Zeghibe	Appointed by the Trust Board	4 Years expiring 31 st August 2025
Eric Sorensen	Appointed by the Trust Board	4 Years expiring 31 st August 2022
Ruth Johal	Staff Governor (Non-teaching)	4 years expiring 31 August 2023
Cllr Vivien Cutler	Appointed by the Trust Board	4 Years expiring 31 August 2023

⁶ Part of the City of London Academies Trust effective from 1 September 2020

Reema Khan	Appointed by the Trust Board	4 years expiring 20 May 2024
Hafiza Patel	Appointed by the Trust Board	4 years expiring 31 August 2024
Professor Sanowar Khan	Appointed by the Trust Board	4 years expiring 31 August 2024
Peter Laurie	Appointed by the Trust Board	4 years expiring 31 August 2024
Samantha Hobbs	Parent Governor	4 years expiring May 2025
Akbarur Rahman	Parent Governor	4 years expiring May 2025
Sonia Jacob	Principal	During term of appointment as Principal
VACANT	Appointed by the Trust Board	VACANT
VACANT	Teaching staff	VACANT
VACANT	Staff Governor	VACANT
VACANT	Staff Governor	VACANT
VACANT	Trust Governor	VACANT

The City Academy, Hackney⁷

Name	Basis of Appointment	Term of Office
Oleander Agbetu	Parent Governor	4 years expires 11 July 2025
Mark Essex	Appointed by the Trust Board	4 years expired 26 September 2025
VACANT	Appointed by the Trust Board	VACANT
Olu Ladega	Staff Governor (Non-teaching)	4 years expiring 30 November 2025
Darren Thompson	Appointed by the Trust Board	4 years expiring 29 September 2023
VACANT	Appointed by the Trust Board	VACANT
Aniqa Begum	Staff Governor	4 years expiring 25 January 2026
Hannah Cool	Appointed by the Trust Board	4 years expiring 15 December 2025
Nasir Uddin	Parent Governor	4 years expiring 15 March 2026
Stephen Hall	Appointed by the Trust Board	4 years expiring 15 December 2024
Toby Skailes	Appointed by the Trust Board	4 years expiring 15 December 2024
Simran Sarkaria	Appointed by the Trust Board	4 years expiring 15 December 2024
Randall Anderson, CC (Chair)	Appointed by the Trust Board	4 years expiring 16 July 2025
Kamaru Adams	Appointed by the Trust Board	4 years expiring 15 June 2025
Mark Malcolm	Principal	During term of office as Principal

Independent Schools

City of London School for Girls

Governor	Basis of Appointment	Current Term Ends
Deputy Philip Woodhouse (Ex-Officio)	Ex officio (Chairman of the Board of the CLFS)	(term linked to Chairmanship of CLFS)

⁷ Part of the City of London Academies Trust effective from 1 September 2020

Tim Levene (Ex-officio)	Ex officio (Chairman of the Board of the CLS)	(term linked to Chairmanship of CLS)
Deputy Ann Holmes (Chair)	Commoner	4 years expiring July 2022
Alderman Robert Howard (Deputy Chairman)	Alderman	4 years expiring April 2025
Mark Bostock	Commoner	3 years expiring July 2022
Professor Anna Sapir Abulafia	Co-Opted	3 years expiring Oct 2022
Dr Stephanie K Ellington (Co-Opted)	Co-Opted	4 years expiring July 2024
Elizabeth Phillips (Co-Opted)	Co-Opted	4 years expiring July 2024
Rehana Ameer	Commoner	4 years expiring July 2024
Shravan Joshi	Commoner	4 years expiring July 2024
Jamel Banda	Commoner	4 years expiring July 2026
Mark James	Co-Opted	4 years expiring June 2025
Del Cooke	Co-Opted	4 years expiring Sept 2025
The Rt Hon Emily Sophia Wedgewood Benn	Commoner	4 years expiring July 2026

City of London Freemen's School

Governor	Basis of Appointment	Current Term Ends
Tim Levene (Ex-Officio)	Ex Officio (Chairman of the Board of CLS)	(term subject to Chairmanship of CLS)
Deputy Ann Holmes (Ex-Officio)	Ex Officio (Chairman of the Board of CLSG)	(term subject to Chairmanship of CLSG)
Alderman Robert Howard	Alderman	1 year expiring April 2022
Alderman David Graves	Alderman	1 year expiring April 2022
Deputy Philip Woodhouse (Chair)	Commoner	4 years expiring July 2022
Jamel Banda (Deputy Chairman)	Commoner	4 years expiring July 2026
Nicholas Goddard (Co-Opted)	Co-Opted	1 year expiring February 2023
Andrew McMillan (Co-Opted)	Co-Opted	4 years expiring February 2023

Cllr Chris Townsend (Co-Opted)	Co-Opted	4 years expiring February 2023
Lady Gillian Yarrow (Co-Opted)	Co-Opted	4 years expiring February 2023
Deputy Graham Packham	Commoner	4 years expiring July 2024
H Roy Anklesaria	Co-opted	3 years expiring July 2025
Claire Verga	Co-opted	3 years expiring July 2025

City of London School

Governor	Basis of Appointment	Current Term Ends
Deputy Ann Holmes (Ex-Officio)	Ex officio (Chairman of the Board of the CLSG)	(term subject to Chairmanship of CLSG)
Deputy Philip Woodhouse (Ex-Officio)	Ex officio (Chairman of the Board of CLFS)	(term subject to Chairmanship of CLFS)
The Rt Hon The Lord Mayor Vincent Keaveny	Alderman	1 year expiring July 2023
Tim Levene (Chair)	Commoner	4 years expiring July 2025
Deputy Keith Bottomley (Deputy Chair)	Commoner	4 years expiring July 2025
Ian Seaton	Commoner	4 years expiring July 2022 (Chair 2015-18)
Deputy James Thomson	Commoner	4 years expiring July
Dominic Christian	Commoner	4 years expiring July 2024
Paul Madden	Co-Opted	4 years expiring July 2024
Rosie Gill	Co-Opted	4 years expiring July 2022
Andrew Jones	Co-Opted	4 years expiring July 2023
Lesley Cartmell	Co-Opted	4 years expiring July 2023
David Woodgate	Co-Opted	4 Years expiring July 2025
Timi Dorgu	Co-Opted	4 Years expiring July 2025

Local Authority Maintained School

The Aldgate School

Name	Appointed By	Term of Office
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Jacqueline Greenlees	The Portal Trust	8 years expiring 6 September 2021
David Williams	The Portal Trust	8 years expiring 7 September 2021
Sally Moore	London Diocesan Board for Schools	4 years expiring 30 September 2021
Isabell Culpan	Parent Governor	4 years expiring March 2022
Zarina Lawley	Parent Governor	4 years expiring March 2022
Beverley Ryan	Deanery	4 years expiring June 2022
Munsur Ali	LA Governor	4 years expiring 8 January 2023
Matt Piper (Chair)	St Botolph Aldgate	8 years expiring 31 June 2023
Jonathan Webb	Co-opted Governor	4 years expiring 3 December 2023
Farah Lavin	Staff Governor	4 years expiring 17 October 2024
Anwar Akhtar	The Portal Trust	4 years expiring 28 April 2025
The Revd. Laura Jørgensen	Ex Officio The Rector, St Botolph Aldgate	While Rector of St Botolph's Church
Ms A Allan	Headteacher	During term of office as Headteacher
VACANCY	The Portal Trust	

Committee(s): Education Board	Dated: 23/06/2022
Subject: Connecting Communities Update	Public
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	3,5, 7, 8, 10
Does this proposal require extra revenue and/or capital spending?	N
If so, how much?	£0
What is the source of Funding?	
Has this Funding Source been agreed with the Chamberlain's Department?	N/A
Report of: Director of Community and Children's Services	For Information
Report author: Gwen Rhys, Business Manager, Connecting Communities, Department for Community & Children's Services	

Summary

This report updates Members on the progress of the Connecting Communities programme in its first months of operation.

Recommendation(s)

Members are asked to:

- Note the report.

Main Report

Background

1. The Report to the Education Board dated 3 December 2021 gave a detailed overview of Connecting Communities, an £18 million programme funded by the Greater London Council (GLA) and the European Social Fund (ESF) of which the Education Strategic Unit (ESU) will receive £ £669,000 to deliver the programme's outcomes and impacts over the next 18 months.

Current Position

2. The Connecting Communities Team consists of: 1 x Business Manager, 1 x Employment Engagement Officer, 4 x Caseworkers and 1 x Administrator, all of whom have been in place since early February.

Communication and outreach activities

3. Building on the awareness raising activities mentioned in our last Report, have had our social media request approved, commissioned a graphic designer to produce an impactful brand image for Connecting Communities, have produced pull-up banners and a printed leaflet which folds into the size of a business card is currently in production.

3.1. In particular we

3.1.1 have developed a relationship with the City's Library Services and are trialling attending specific events over the summer months in order to reach potential Participants, in particular single parents who may be seeking to return to full-time work in the Autumn.

3.1.2 have further developed our partnership with Job Centres in south London with the specific intention of supporting clients who are (1) job ready and (2) wish to work, or return to work, in the City. Four Job Centres will be visited each week. We will monitor the effectiveness and review our involvement at the end of July.

3.1.3 have developed a partnership with the employment team from L&Q Housing Group and are supporting its residents in other participating boroughs into work in the City. In return, they are sharing their job vacancies with us in sectors (such as warehousing) where there are not opportunities in the Square Mile. We are seeking similar partnerships with other housing providers.

3.1.4 plan to have a presence at the various summer events being held in Guildhall Yard over the summer months, including the London Careers Festival.

3.1.5 have been invited to support parents of students at Galleywall Primary School and have our first meeting later in June.

3.1.6 will have a presence at the Aldgate Festival in Aldgate Square on 22 July. This is part of the new Community Sewing, Fashion and Design initiative.

3.1.7 continue to be featured in the DCSS's internal newsletter The Buzz and Connecting Communities was recently featured in the Barbican residents' newsletter.

3.1.8 launched our Twitter account (@bridgetosucces5) on 10 June. We are currently following just over 300 relevant accounts and have over 20 followers.

3.1.9 plan to work with healthcare providers in the City and neighbouring boroughs and the Business Manager has a meeting with University College London Hospitals NHS Foundation Trust in South London in mid-July to discuss how we can support individuals with specific healthcare needs

3.1.10 continue to take every opportunity to meet with influencers, partners and stakeholders from within and beyond the Corporation.

3.2 The Business Manager has been invited to be an Associate of the Skills for a Sustainable Skyline Taskforce which will give an opportunity to connect with industry leaders.

4. Unemployment in the UK

4.1 Recent press coverage has focused on the number of economically inactive people in the UK which currently stands at 9 million - higher than pre-Pandemic levels. The latest ONS figures reveal that 522k are aged 50 plus. Although many report having dropped-out of the labour market due to ill health or caring responsibilities, up to 221K have done so because of retirement. However, the current economic climate may mean that some will need to return to work. ONS data suggest that this cohort is likely to be men and educated to degree level. Working with the 50+ age group is part of our contractual requirement and we are actively seeking to engage with 50+ potential Participants.

4.2 At a recent employability conference, the Business Manager connected with an employee from Ageing Better and hopes to build a positive relationship with this organisation which has developed best practice guidelines for employers.

5. Outcomes

5.1 We have supported some of the City's Afghan guests since early March. This work has been challenging but we have now secured some full-time employment outcomes, there are several participants who have job interviews lined-up and a group of participants have been enrolled on a basic skills course.

5.2 Our caseworker, Dan Estrada has been particularly active with this group of participants, has successfully developed rapport with them and has their trust. Recognising that ESOL courses were not giving all participants sufficient opportunity to develop their everyday conversational language, he has developed Friday afternoon conversation classes.

5.3 Caseworker, Nisha Kaushal, has secured training (including pre-apprenticeship accountancy courses) outcomes for participants she is supporting.

6. **Contractual Reviews.** Central London Forward, the main contract holders, review each borough's progress on a monthly basis. Both our Input and Output statistics are considerably lower than those boroughs with established employability programmes, but we compare well against other boroughs especially when their resident populations and potential referring organisations are taken into account.

Options

Not applicable.

Proposals

Not applicable.

Key Data

Not applicable.

Corporate & Strategic Implications

7. This initiative has the potential to make a significant contribution to a flourishing society by giving people an equal opportunity to enrich their lives and reach their full potential. Moreover, it supports a thriving economy by enabling industries to access to the skills and talent they need and ensuring that more individuals can reach their potential and secure good work. It shows that collaborative working can make the core city institutions even better connected and responsive to changed needs. It builds individual and systemic resilience by enabling structures which can be mobilised in the shorter-term but are able to continue in a sustainable manner for the longer term.

Financial and resource implications

8. A total budget of £18 million has been secured for Connecting Communities of which the ESU will receive £ £669,000 to deliver the programmes outcomes and impacts over the next 18 months. The proposal does not seek additional funds or resources from the City Corporation at this stage. Connecting Communities also aims to support the Livery Companies to make better, more joined-up use of the existing £7.9 million currently dedicated on an annual basis to skills development work. There is also the potential to work more closely with business partners and the Liveries to gain access to wider funding opportunities possible through the recently released government white paper "Skills for Jobs"¹ which focusses on post-16 education reform.

9. There are some officer resource implications in terms of management and implementation time.

Legal implications

10. Connecting Communities is being managed through Central London Forward. Central London Forward (CLF) is a partnership of the 12 central London local authorities. They work together with their member authorities and with other stakeholders to support inclusive and sustainable growth in central London; so that our economy thrives, and our residents benefit from the opportunities this creates. CLF deliver large scale employment and skills programmes across central London.

11. The governance of the Livery Skills Initiative is with the Livery Committee. The collaboration partners, including the Livery are separate legal entities with their own decision-making processes.

Risk implications

12. There are risk implications of not completing the important and urgent recommended actions, and people failing to secure the skills they need to secure good jobs.

13. There are contractual risk implications associated with not meeting the targets outlined by the European Social Fund contract with Central London Forward in regard to Connecting Communities.

Equalities implications

14. Not every young person has access to a breadth of developmental relationships and life experiences, which facilitate and broker routes into employment. The least advantaged tend to not have access to networks, mentors, advocates, work experience opportunities, careers advice, and family support in the same way as their more advantaged peers. For example, only 46% of young people from low-income families take part in extracurricular activities, compared with 66% from higher income families and young people who attend private schools are twice as likely to get internships in London compared to state educated children. They are not supported to access potential pathways or understand how to reach their goals. There is a disconnect between what they learn in school and their aspirations and opportunities later in life. For example, in 1997, 42 per cent of 16-17 year old students were studying and working. By 2014 this figure had declined to 18 per cent.

15. A more equitable society is based on realising the potential of all people. This requires strong networks of support and trust. The Liveries could leverage that trusted network. They could use their connections to boost opportunities for structured work experience, internships, and employment. Young adults who have 'four or more employer contacts' are five times more likely to be in employment or training than those who have little or no contact with employers.

16. An equitable society is one where all people have access to meaningful and valued pathways, and opportunities to flourish and achieve success. There should be multiple pathways and routes in and out of learning throughout life, which is of benefit to us all.

17. This initiative has the potential to make a significant contribution to a flourishing society giving people an equal opportunity to enrich their lives and reach their full potential. Moreover, it supports a thriving economy by enabling industries to access to the skills and talent they need and ensuring the more individuals can reach their potential and secure good work. It shows that collaborative working can make the core city institutions even better connected and responsive to changed needs. It builds individual and systemic resilience by enabling structures which can be mobilised in the shorter-term but are able to continue in a sustainable manner for the longer term.

Climate implications

18. There are no immediate Climate implications.

Security implications

19. There are no immediate Security implications.

Conclusion

20. Within its first months of operation, the City of London's Connecting Communities team is making good progress in raising awareness of the programme within the City and supporting participants.

Appendices

None.

Background Papers

None.

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